**Bloom’s Revised Taxonomy levels, verbs, and examples**

The topic transcript for the first three levels is: <https://www.npr.org/templates/transcript/transcript.php?storyId=148158333>

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| *Level* | *Remember* |

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| *Verb* | *Example* |
| Define | Define the word infusion |
| Identify | Identify the first interviewee in the transcript |
| List | List the reasons the interviewer gave as to why the ECB can’t intervene |
| Select | Select the amount the first interviewee said the banks would lend: 40000 euros, 10000 euros, zero euros |

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| *Level* | *Understand* |

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| *Verb* | *Example* |
| Explain | Explain why the European governments got pretty uptight |
| Paraphrase | Paraphrase in formal language “the European Central Bank turned on the faucet” |
| Predict | Predict what the first interviewee can do without a loan |
| Summarise | Summarise the first paragraph of the transcript |

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| *Level* | *Apply* |

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| *Verb* | *Example* |
| Ascertain | Ascertain how much money the ECB made available during the last financial crisis |
| Classify | Classify into four groups the amounts of money the ECB made available during the last financial crisis |
| Graph | Create a graph showing the how much money the ECB made available during the last financial crisis |
| Sequence | Create a sequence of major events in this transcript |

The topic transcript for the second three levels is:

<https://www.abc.net.au/radionational/programs/healthreport/the-effect-of-the-greek-financial-crisis-on-health/4592226#transcript>

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| *Level* | *Analyse* |

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| *Verb* | *Example* |
| Break down | Give a breakdown of the problems in the Greek health system |
| Diagram | Diagram the problems in the Spanish health system |
| Distinguish between | Distinguish between the problems in the Greek and Spanish health systems |
| Transform | Transform this sentence into a passive sentence “some of the drug companies stopped supplying drugs” |

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| *Level* | *Evaluate* |

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| *Verb* | *Example* |
| Contrast | Contrast the availability of different types of statistical data for the countries mentioned in the transcript. |
| Critique | Provide a critique of how austerity policies affect the health system |
| Grade | Give a grade for the effectiveness of the austerity policies implemented during this period |
| Recommend | Recommend an alternative strategy to the austerity policies in the transcript |

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| *Level* | *Create* |

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| *Verb* | *Example* |
| Categorise | Categorise the effects of the austerity policies on the health systems by country |
| Combine | Combine the effects of the austerity policies on the health system for Southern Europe |
| Devise | Devise an austerity policy that reduces the effects on the health system |
| Prepare | Prepare a summary outlining the major health problems faced by citizens in the affected countries |